

令和5年度

入学試験問題

英語

(時間 45分)

受験上の注意

1. 監督の指示があるまで問題用紙を開かないこと。
2. 解答はすべて解答欄に記入すること。
3. 時間は45分です。
4. 問題①・②・③は放送によるリスニングテストです。
問題①は1度のみ、②・③は2度ずつ流れます。
リスニングテストは試験開始5分後に始まります。

横浜学園高等学校

1 次の会話を聞き、その応答として最も適切なものを1～3の中から一つ選び、その番号を書きなさい。対話と応答は一度だけ読めます。(2点×5問：10点)

- (1) 1 I just had some. 2 It's closed now. 3 Let's begin.
- (2) 1 I think you're right. 2 Sure. You look nice. 3 Great place. You should go.
- (3) 1 You should take a taxi. 2 About 15 minutes. 3 That's right.
- (4) 1 It's not mine. 2 That's too bad. 3 I'm sleepy.
- (5) 1 OK. Show it to me. 2 Yes, I can play it. 3 I have one, too.

2 次の会話と質問を聞き、その答えとして最も適切なものを1～4の中から一つ選び、その番号を書きなさい。会話と質問はそれぞれ二度流れます。(2点×5問：10点)

- (1) 1 Sarah's friend. 2 Sarah's birthday.
3 Charlie's cat. 4 Charlie's baby sister.
- (2) 1 Some milk. 2 Some tea.
3 Some coffee. 4 Some juice.
- (3) 1 Karen's brother. 2 Karen's father.
3 Karen. 4 Kevin.
- (4) 1 It's 10 : 05. 2 It's 10 : 10.
3 It's 10 : 15. 4 It's 10 : 30.
- (5) 1 Once a week. 2 Twice a week.
3 Once a month. 4 Twice a month.

5 次の日本語と同じ意味になるように（ ）内の英語を適切な順番に並べ替え、その記号を答えなさい。文頭にくる語も小文字にしてある。(2点×5問:10点)

- (1) あなたは今までに韓国に行ったことがありますか。
(ア to Korea / イ ever / ウ have you / エ been) ?
- (2) 彼はこのクラスの中で一番背が高い。
(ア is the / イ he / ウ in this class / エ tallest) .
- (3) その歌手はみんなから愛されています。
(ア by everyone / イ is / ウ loved / エ the singer) .
- (4) 彼女は昨夜早く寝ませんでした。
(ア go to bed early / イ she / ウ last night / エ didn't) .
- (5) 彼はサッカーボールを買うためにその店に行きました。
(ア he went / イ to buy / ウ to the shop / エ a soccer ball) .

6 次の（ ）内の単語を適切な形に書き換えて意味の通る英文にしなさい。(2点×5問:10点)

- (1) She is (run) now.
- (2) Can you see that (use) car shop?
- (3) There are three (box) on the table.
- (4) My younger brother (play) baseball on Sundays.
- (5) I know (he) very much.

- 7 - I 高校生のKenはイギリスの留学生のPaulと学園祭について話をしています。会話文を読んで、表1・表2を参考にしながら、後続く設問に答えなさい。(2点×5問:10点)

Ken : Paul, do you have school festivals in England? In Japan, it's one of the school events that everyone looks forward to having every year.

Paul : School festivals? I've never experienced one in the UK. What do you do at the school festival?

Ken : Classes discuss and make various presentations. Some classes put on a play, some do research presentations, and some have a restaurant. You can also see the brass band and dance club performance in the gym.

Paul : Sounds like a lot of fun. But it's my first time, so I don't know what to do.

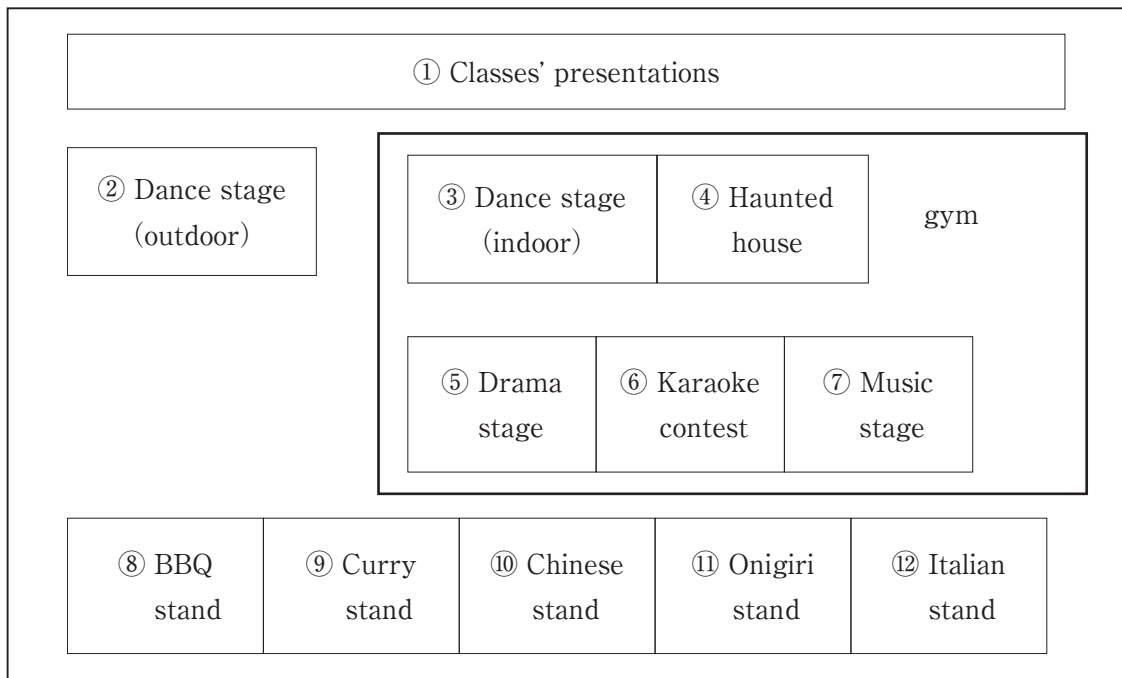
Ken : If you want, why don't you come and look around with me? There are a lot of presentations, so let's make a plan and look around together.

Paul : That's a good idea. I like music, so I want to see the brass band's performance. I want to eat Japanese food for lunch.

Ken : Then, let's eat at Onigiri stand for lunch. The brass band will give an afternoon performance, so we should go to the gym as soon as we finish eating.

Paul : Then, we can spend the morning looking around at the various classes' presentations. I'm really looking forward to the school festival.

表1 Floor Plan



- 7 - II 次の文章は、イギリスに帰国した Paul が Ken に送ったメールの内容です。メールを読んで、後
に続く設問に答えなさい。(1) 5点、(2) 9点：14点)

Dear Ken

How are you doing? I am doing well.

Thank you for everything you did for me when I was in Japan. The school festival with you was one of my most interesting experiences.

The brass band performance we enjoyed together was fantastic. I was very surprised to see the students playing so well.

In fact, I also play the guitar, but I wanted to practice music more after I saw their performance.

In England, we don't have school events like school festivals in Japan.

I asked my school teacher if my school could hold a school event like a school festival in Japan and I could invite students who love music and organize a music festival. I will also play the guitar with my friends.

Do you like music, Ken? Or do you like anything else?

I'm looking forward to your mail.

Your friend,

Paul

- (1) メールの内容と異っているものを、ア～エの中から2つ選び、記号で答えなさい。(完答)
- ア. Paul has never experienced a school festival in England.
 - イ. Paul couldn't hear the brass band play at the school festival.
 - ウ. Paul was able to hold a school festival at Paul's school after he returned home.
 - エ. Paul plans to play an instrument with his friends at the music festival.

- (2) Ken は Paul にメールで返信をするつもりでいます。もしあなたが Ken だとしたら、どのような返事を書きますか？ の中に 3 文の英語で書きなさい。ただし、次に示された条件をすべて満たすこと。

<条件>

- ・前後の文と話がつながるように書くこと。
- ・内容には必ず理由をつけること。

Dear Paul

Thank you for your e-mail. It was a wonderful experience for me to spend time with you. Especially, the school festival was a great experience and a great memory for me. This was a good chance for you to try new school events.

I am very happy to hear that.

I will write my answer to your question in this e-mail.

I think it's great that you spend time doing things which you love.

Like you, I would like to try new things while spending time doing my favorite things.

Email me again. I look forward to it.

Your best friend,

Ken

- 8 あなたの友人のボブから以下のようなメッセージが届きました。次の英文を読み、後続く設問に答えなさい。
(3点×2問：6点)

Hello, this is Bob. Thank you for today. I really enjoyed the movie but I think I lost my watch. When I came home, I noticed there was no watch on my wrist.

Do you know where I took it off? I can't remember the place and time.

If you know about that, please let me know.

Bob

- (1) ボブが言っている内容はどのようなものですか。英語1文で答えなさい。
- (2) あなたはボブにどのように声をかけますか。英語1文で答えなさい。